Manchester Board of Education

Proposed Elementary School Facilities Plan April 2, 2014

What does BOE want to achieve?

- <u>All</u> elementary school students in a 21st century learning environment
- Sustainable racial balance, as required by law, in each elementary school
- Cost effective plan, and optimize State reimbursement
- Fully utilize space at Bennet Academy and Highland Park School
- Class sizes between 17-22 students
- Address the critical building improvements and repairs
- Efficient use of elementary school classroom space
- Minimize student movement/relocation

Process

•	December 3, 2013	Board receives SMARTR Committee Recommendations
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- December 18, 2013 Board holds public hearing on SMARTR Recommendations
- February 2, 2014 Board holds public hearing on Grade 5-6 Academy proposal
- February 8, 2014 Board meets to identify potential school facility options
- February 9 March 14 Administration completes planning details for all options
- March 20, 2014 Board reviews seven options and selects its preferred option
- April 2, 2014 Board holds hearing on its preferred option

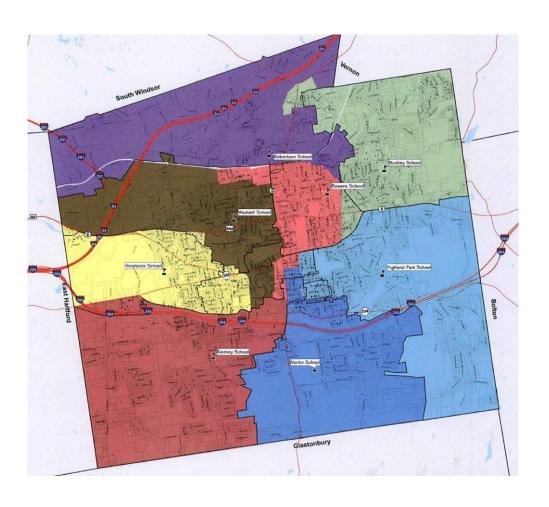
BOE Building Option Analysis

- Following the SMARTR committee recommendation, the Board of Education evaluated seven options using information and analysis including the following:
 - Demographic data, classroom usage, and enrollment projections from Milone & MacBroom
 - Feasibility studies and cost estimates from two architectural firms: JCJ Architecture & Tai Soo Kim Associates
 - Operating cost impacts and scenario analysis from Town Officials & School Administrators
- A detailed comparison report on each of the options can be found on the BOE's website at:

http://publicschools.manchesterct.gov/

Sample District Map

- District Maps were created for each option, with the following objectives
 - Racially balanced
 - More contiguous



Sample Classroom Utilization & Student Movement Analysis

and the same of th			Option	#2			
E	nrollment -	Classroom Uti	lization - Ra	cial Balance -	(2013-14 Er	rollments)	
School Facility	<u>K-4</u> Enrollment	Full Size K-4 Classrooms	Targeted Capacity*	Percent Utilization	Percent Minority	Racial Imbalance	Percent Free
Bowers	361	21	462	78.1%	57.3%	4.4%	58.4%
Buckley	304	22	484	62.8%	51.0%	10.8%	40.1%
Highland Park	316	15	320	98.8%	51.6%	10.2%	55.1%
Keeney	328	18	396	82.8%	62.5%	-0.7%	51.8%
Martin	234	15	330	70.9%	54.7%	7.1%	53.4%
Robertson	321	TBD	325	98.8%	76.0%	-14.2%	49.2%
Verplanck	357	TBD	350	102.0%	71.7%	-9.9%	72.3%
Waddell	311	19	418	74.4%	66.2%	-4.5%	68.2%
Washington							
District K-4 Total	2,532		3,085	82.1%	61.8%		56.5%

Estimated Movement and Retention of K-4 Students

Post Redistricting →	Bow	rers	Buck	cley	Highlar	nd Park	Kee	ney	Mai	rtin	Robe	rtson	Verp	lanck	Wad	dell	Washii	ngton
Current School ↓	#	%	#	%	#	#	%	#	%	#	#	%	#	%	#	%	#	%
Bowers	271	74.9%	26	7.2%	2	0.6%	0	0.0%	4	1.1%	40	11.0%	7	1.9%	12	3.3%	0	0.0%
Buckley	3	1.2%	220	85.6%	6	2.3%	0	0.0%	3	1.2%	17	6.6%	5	1.9%	3	1.2%	0	0.0%
Highland Park	1	0.4%	4	1.8%	188	83.2%	1	0.4%	27	11.9%	2	0.9%	2	0.9%	1	0.4%	0	0.0%
Keeney	7	2.6%	1	0.4%	15	5.6%	200	74.1%	20	7.4%	1	0.4%	18	6.7%	6	2.2%	0	0.0%
Martin	5	2.2%	0	0.0%	66	28.4%	0	0.0%	151	65.1%	2	0.9%	5	2.2%	3	1.3%	0	0.0%
Robertson	3	2.0%	53	16.1%	2	0.6%	0	0.0%	9	2.7%	257	78.1%	4	1.2%	0	0.0%	0	0.0%
Verplanck	0	0.0%	0	0.0%	0	0.0%	123	37.6%	2	0.6%	0	0.0%	143	43.7%	9	2.8%	0	0.0%
Waddell	35	12.5%	0	0.0%	1	0.4%	2	0.7%	3	1.1%	1	0.4%	42	15.0%	196	70.0%	0	0.0%
Washington	36	11.9%	0	0.0%	36	11.9%	2	0.7%	15	5.0%	1	0.3%	131	43.2%	81	26.7%	0	0.0%
	361		304		316		328		234		321		357		311		0	

Comparison of Options

Option	1	2	3		
Description	5-6 Academy; New Verplanck (525); Like New Robertson (425)	5-6 Academy; New Verplanck (350); Like New Robertson (325)	5-6 Academy; Like- New Waddell (525)		
Schools Closed	Washington	Washington	Washington		
Swing Space Approach	Existing Verplanck*	Existing Verplanck*	Remaining schools		
Addresses Board's Priorities	Yes	Yes	Yes		
Meets Needs of Projected Enrollments	Yes	Yes	Yes		
Operating Cost Impact	Reduction of \$827,659	Reduction of \$827,659	Reduction of \$827,659		
Total Capital Cost	\$230.0 million	\$210.3 million	\$212.6 million		
State Reimbursement	51.4%	56.2%	53.3%		
Net Cost to Town	\$111.8 million	\$92.0 million	\$99.3 million		
Timeline Estimate	15 years	15 years	14 years		

^{*} May not be feasible due to traffic congestion

Comparison of Options (Cont'd)

Option	4	5	6	7		
Description	5-6 Academy; New Verplanck (525); Like- new Waddell (525	5-6 Academy; Like-new 5-6 Academy; Verplanck (525); Like Renovate all schools as new Waddell (525) K-4 schools		Renovate all existing schools as K-5 schools		
Schools Closed	Washington & Robertson	Washington & None Robertson		None		
Swing Space Approach	Existing Verplanck* Robertson, after closure	Robertson, after closure	All remaining schools			
Addresses Board's Priorities	Yes	Yes Yes**		Yes**		
Meets Needs of Projected Enrollments	Yes	Yes	May require classroom additions some schools	Will require classroom additions at schools		
Operating Cost Impact	Reduction of \$1,298,148	Reduction of \$1,298,148	TBD: increase of \$633,570, plus costs for additions	TBD: increase based on costs of additions		
Total Capital Cost	\$196.7 million	\$184.1 million	\$249.9 million***	\$232.5 million***		
State Reimbursement	59.1%	60.6%	47.2%	46.2%		
Net Cost to Town	\$80.5 million	\$72.6 million	\$132.0 million	\$125.0 million		
Timeline Estimate	13 years	13 years	17 years	17 years		

^{*} May not be feasible due to traffic congestion

^{**} Requires ongoing pocket redistricting to achieve racial balance

^{***} Does not include costs for necessary future additions at schools

Summary of BOE Preferred Plan (Option #5)

- Construct a grade 5 school building at the Bennet Academy and Cheney building site.
- Complete a like-new Verplanck School to accommodate 525 students.
- Complete like-new renovation of Waddell School to accommodate 525 students.
- Close Washington School and relocate students to the Verplanck School, and other schools contiguous to the Washington School zone.
- Close Robertson School redistrict students to Waddell School, and other schools contiguous to Robertson School
- Complete the renovation of all remaining elementary schools except for Highland Park S (in priority order according to capital improvement plan).

School Closures

Why close two schools?

- Greater efficiency in classroom usage resulting in increased in State reimbursement
- Lower ongoing operating costs

Why close Washington rather than Verplanck?

- Washington renovation costs more than Verplanck, due to historical renovation and added building design to accommodate 525 students
- Town will carry the \$7,800,000 premium to renovate the 1912 portion of the building

Why close Robertson rather than Waddell?

- Robertson renovation would be greater than Waddell
- Higher transportation costs due to higher number of walkers (80%) at Waddell

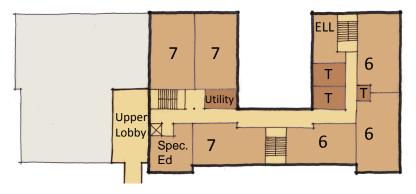
Relocation of Grade 5 to

Bennet Academy

Cheney Complex on School Street



Cheney Complex



Classroom

Circulation

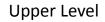
Administration

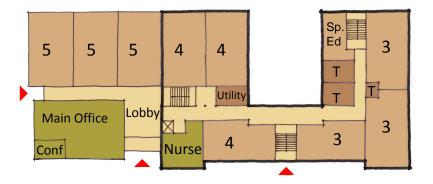
Utility & Service

Core

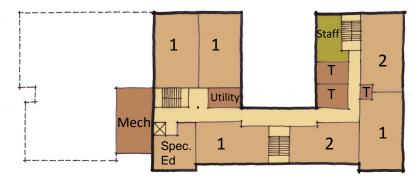
Total: 31,900 SF

Existing Boiler Bldg Demolished



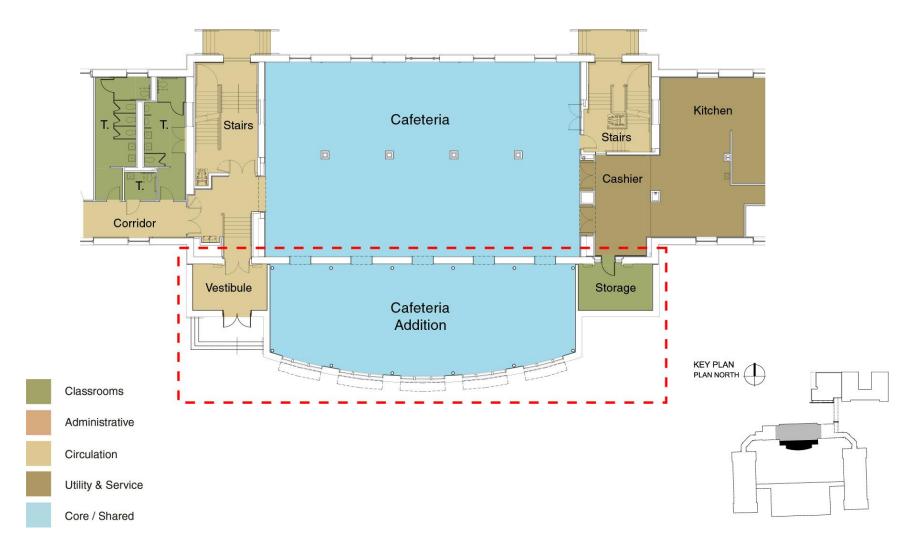


Main Level



Lower Level

Bennet - Lower Level (Cafeteria Addition)



Bennet - Lower Level (Art Room and Music Renovation)

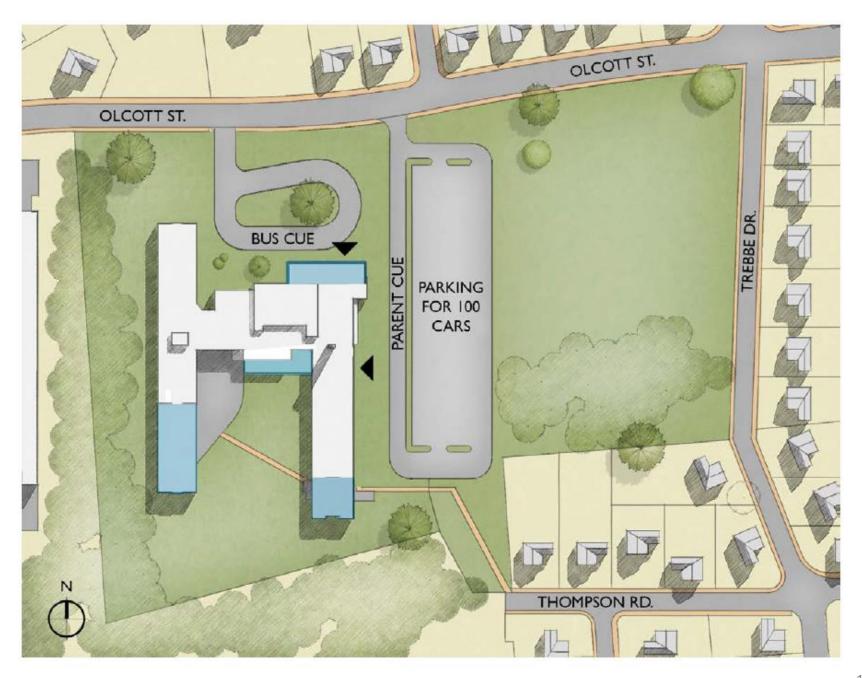




Like New Renovation

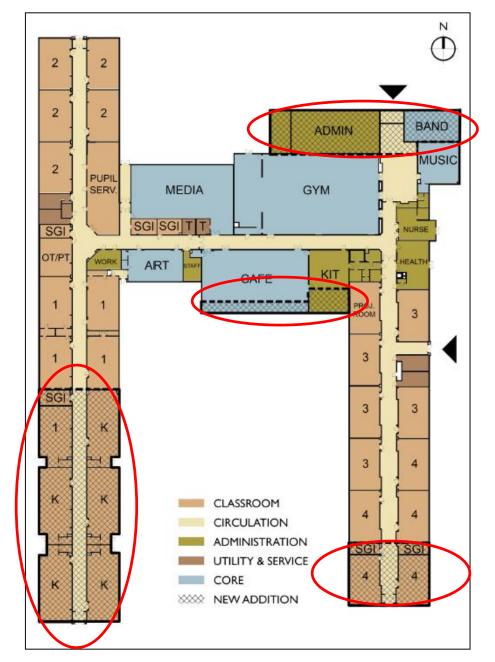
Verplanck Elementary School





Verplanck Renovation

- Addition of eight classrooms
- Cafeteria and other common areas expanded
- Remaining spaces updated "like-new"



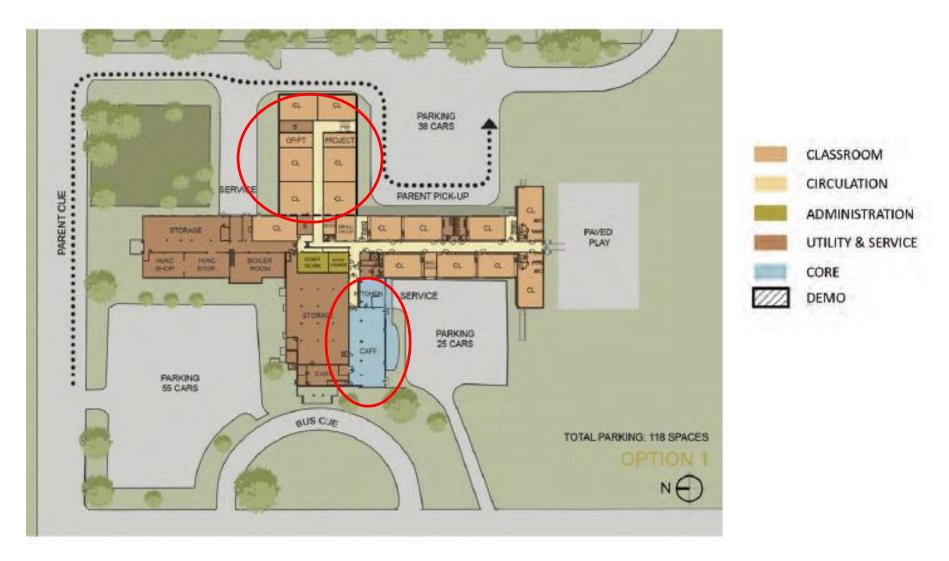
Like New Renovation

Waddell Elementary School

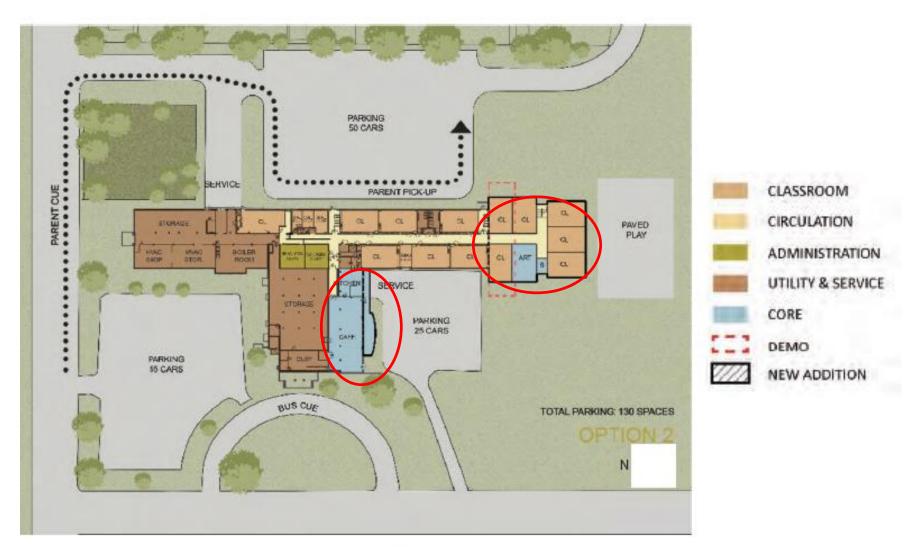
TOWN OF MANCHESTER WADDELL ELEMENTARY SCHOOL EXPANSION STUDY - JANUARY, 2014



Waddell Like-New Renovation (Option 1)



Waddell Like-New Renovation (Option 2)



BOE Preferred Plan Summary

Phase 1

Grade 5-6 Academy

Like-New Verplanck School Like-New Waddell School Close Washington School Close Robertson School

Phase 2

Like-New Renovation of Remaining Elementary
Schools (using Robertson school building as swing
space)

Buckley	Keeney St.	Bowers	Martin
School	School	School	School

- Lowest cost to taxpayers (both in terms of capital costs & operating costs)
- Shortest duration to get students into modern classrooms
- Lowest impact of construction while school is in progress

Next Steps

- Receive feedback from the community on Board's preferred option
- Finalize a recommendation for the BOD
- Present recommendation to the BOD
- BOD determines how to proceed to referendum (timing, phasing and amounts)